

## PQDCYP Stage 2 and 3: Full Award

### Post Qualifying Diploma in Counselling Young People (11-18) addressing the BACP Curriculum

#### Course Details

This highly creative, experiential and advanced specialist course directly addresses **Stages 2 and 3** of the new [BACP Curriculum in Counselling Young People \(11-18\)](#) and hence the [BACP Competences for Humanistic Counselling with Young People \(11–18 years\)](#). It is considered to be the definitive programme required for counsellors who wish to work ethically and competently within this specialist area, and who wish to clearly demonstrate that they meet the highest level of professionally defined BACP competences.

#### The PQDCYP Stage 2 and 3 curriculum

- Includes all Subject Areas listed within **Stages 2 and 3 of the BACP Counselling Young People (11–18 years) Training Curriculum**
- Assesses all Learning Outcomes listed within the **BACP Curriculum within Stages 2 and 3**, which are mapped onto the **BACP Competences for Humanistic Counselling with Young People (11–18 years)**.
- Meets all recommended placement requirements listed within Stages 2 and 3 of the **Counselling Young People (11–18 years) Training Curriculum**

#### Applications

##### How to apply:

You can apply by submitting the following documents and items:

- A completed Post Qualifying Courses application form ([available to download](#) from 'Download' section of this web page).
- Your £450 Enrolment Deposit (Non-Refundable) to reserve your place (see the 'Fees' tab for further information).

Application documents can be submitted by email to [enquiries@ironmill.co.uk](mailto:enquiries@ironmill.co.uk), or by post to Iron Mill College, Morwenstow, 7 Barnfield Crescent, Exeter, Devon, EX1 1QT.

##### Entry requirements:

- A Certificate evidencing **Stage 1: Introduction to BACP Competences for Humanistic Counselling with Young People (11–18 years)**  
**or**
- Apply using **RPL/RPEL application form** if you don't have the Level 1

##### **Plus (for all applicants):**

- Successful completion of core adult counselling training (minimum: 400 taught contact hours over 2 years, with 100 hours placement and 40 hours personal therapy)
- BACP Registered Members (or equivalent: full membership of professional bodies relating directly to counselling and psychotherapy which either (a) are [authorised PSA Register holders](#) or (b) professional bodies for regulated professions on the [HCPC Register](#)).
- A current Enhanced Disclosure and Barring Service certificate (less than 1 year old)

- Two professional referees (one of which must be your supervisor).

Successful applicants will be offered a place on the course once all of the above application documents have been received and the Enrolment Deposit paid.

## Syllabus

The **PQDCYP Stage 2 and 3** is the **Full Advanced Award** addressing both **Stage 2 and Stage 3** of the *BACP Competences for Humanistic Counselling with Young People (11–18 years)*.

### Duration:

- 14 full days of tuition (across 7 months), plus substantial independent learning
- Schools Work-Based Activity Module (you may choose to undertake this in a block during or after the taught part of the course, or spread across the year/s of study)
- An additional 6 - 18 months to achieve the required 100 placement hours meeting all criteria

**Total Duration:** This course will therefore take a **minimum of 1 academic year**, and a **maximum of 2 years**, to complete - you choose!

**Module 1: Transitioning from Childhood** (addressing Learning Outcomes in 6 BACP Subject Areas)

**Module 2: Young People's Wellbeing** (addressing Learning Outcomes in 8 BACP Subject Areas)

**Module 3: Holding the Overall Perspective** (addressing Learning Outcomes in 8 BACP Subject Areas)

**Skills Practices** are included in all modules (addressing Learning Outcomes in 11 BACP Subject Areas)

**Placement** of 100 hours with Supervisor Reports (addressing Learning Outcomes in 1 BACP Subject Area)

**Schools Work Based Learning** (addressing Learning Outcomes in 1 BACP Subject Area)

This course is assessed by a range of assessment types such as portfolio, essay, reports, and skills assessments. There are no presentations or exams.

## Fees

**£1700**, inclusive of assessments, tuition, tutorials, certificates, use of the extensive IMC placement database and support of Placement Coordinator, course materials, creative materials, online learning platform, plus free of charge use of our IMC online library and hard copy library.

### Option 1 (Total Payable £1700):

- An Enrolment Deposit of £450 (Non-Refundable) followed by ONE instalment of £1250

### Option 2 (Total Payable £1800):

- An Enrolment Deposit of £450 (Non-Refundable) followed by TWO instalments of £675

**Bespoke payment plans:**

In order to facilitate students, Iron Mill College has introduced bespoke payment plans that can be tailored to meet your specific needs. Please contact us at 01392 219200 / [enquiries@ironmill.co.uk](mailto:enquiries@ironmill.co.uk) for further information.

**Further information on fees:**

Fees listed include VAT.

Applicants are invited to enrol by paying the Enrolment Deposit (which shall be fully non-refundable in all circumstances) as well as submitting all application documents (see the 'Applications' tab for further information). The balance of course fees is payable as per the relevant schedule option above.

All applicants should ensure they read and understand [the Terms and Conditions of the Student Agreement and the Finance Agreement](#) before applying and paying their Enrolment Deposit (Non-Refundable).

**How to pay:**

For initial course payments and deposits, you can pay online (via PayPal) by using the booking form on this web page. You can also pay all fees by credit / debit card, either in person at Iron Mill College in Exeter, or over the phone by calling 01392 219200. Please note that we are unable to accept payments via American Express or Diners Club cards.

We also accept cash paid in person at Iron Mill College in Exeter, as well as cheques, which should be made out to 'Iron Mill College' and dropped in or sent to 'Iron Mill College, Morwenstow, 7 Barnfield Crescent, Exeter, Devon, EX1 1QT'. We can also accept payments by bank transfer and standing order - please get in touch with us at 01392 219200 / [enquiries@ironmill.co.uk](mailto:enquiries@ironmill.co.uk) for our bank details or a standing order form. Please use your name as the reference when making such payments.

**Course commencement:**

Please note: Iron Mill College makes every effort to avoid altering course times, course commencement and conclusion dates. However, should any changes be necessary, you will be notified at the earliest opportunity. All courses run subject to demand and the formation of a viable class cohort, based on the enrolment of a minimum number of successful applicants. A full refund of course fees paid, including any deposit, will be given to all applicants in the event that a course does not proceed and at least 14 days' notice (prior to the advertised course start date) will be given to applicants, in the event of a course cancellation or postponement. The college cannot be held liable for any remedy, damages or compensation beyond this.

**FAQs****How does this course meet the new BACP Curriculum?**

The new [BACP Curriculum in Counselling Young People \(11-18\)](#) is a thorough and intensive training curriculum that allows for some flexibility in course structure and design providing the listed Subject Areas and Learning Outcomes are addressed and suitably assessed. IMC have ensured that all Subject Areas and Learning Outcomes listed for Stages 2 and 3 in the BACP Curriculum are addressed within this programme, and to ensure we have completed due diligence on this process, we have included detailed mapping tables within the course handbook which demonstrate that the required Subject Areas and

Learning Outcomes for Stage 2 and Stage 3 training are properly addressed and assessed throughout.

### **Why do you not include Stage 1 in your training?**

Stage 1 is designed to prepare *unqualified* students to start work in placement with young people, 11-18 years. As the PQDCYP Stages 2 and 3 programme is a *post*-qualifying course, we do not teach the Stage 1 within it, but we do require Stage 1 to have been completed as part of the entry requirements to this programme. If you have not achieved a Stage 1, you may apply via our RPEL (Recognition of Prior Experiential Learning) process to demonstrate how you meet the Stage 1 criteria.

### **Does the Course meet the BACP Competences for Humanistic Counselling with Young People (11–18 years)?**

The BACP have completed their own mapping exercise ensuring that their BACP training curriculum maps onto their published BACP Competences. Therefore by completing this training, you are demonstrating how well you meet these Competences.

### **Will you be offering a ‘Top-Up’ course for people who have studied on non-BACP Curriculum courses?**

It is very difficult to design such a course, as everyone will come with very different training backgrounds – we would need to evidence what you have and haven’t already achieved against the 189 Learning Outcomes and 24 different Subject areas of Stages 2 and 3! However, we are currently investigating the possibility of offering a BACP Curriculum Stage 2 top-up to the IMC students who studied on the previous IMC PQDCCA course – if we are able to do this to the standards we require, this will be announced in 2019.

### **Can I do this course as a ‘theory-only’, without a placement?**

The Stage 2 and 3 Curriculum, as published by the BACP, require placement (50 hours at Stage 2 and 50 hours at Stage 3). However, you may choose to just do the Stage 2 theory part of this course, with either minimal or no placement at all (PQDCYP Stage 2 -Theory Only) or with only 50 hours of placement (PQDCYP Stage 2 - Full Award). These shortened options will meet most but of course *not all* aspects of the BACP Curriculum. Your certificate will clearly reflect the option you have taken, and how it meets the BACP curriculum, so that it is not misleading in any way. Please see the relevant **PQDCYP Stage 2** course page for details.

### **What is the ‘Schools Work Based Learning’?**

This activity addresses quite a number of Subject Areas and Learning Outcomes in the programme, and very specifically addresses BACP Subject Area 30 at Stage 3. It requires you to seek out a school (or schools) for young people aged 11-18, who are willing to allow you to participate in voluntary work related to emotional health promotion in schools. This might include interviewing the school nurse, counsellor, mental health coordinator and / or the SENCO; participate in/ observe groups and activities related to emotional health promotion programmes in schools and understand how they fit with the overall policies and plans; understand related school policies and government policies; and produce an evaluative report with evidence-based recommendations for future provision in schools. You might even produce a proposal for some work you could offer in promoting emotional wellbeing. It provides great networking, is good for your cv, and a well-planned WBL project will be just as useful to the school as it is for you.

- It may be the same school as your placement or place of work.
- The work may take place in a block of days, or once a week for an hour or two.
- *We do not count hours for this activity* – the quality is more important than quantity. As a guide, we anticipate that 15-20 hours or more, with a range of

activities included, would be required to allow you to do well with the portfolio assessment. However this would be decided in negotiation with the school.

### **How much time does this course involve each week?**

As an advanced and intensive post-qualifying course, we require a **substantial personal commitment** to your own learning, which includes reading and self-directed study outside of your contact time with Iron Mill College. This allows time to prepare for assignments, consolidate learning, and broaden your individual knowledge and understanding of the course material. You should therefore be prepared to study as follows:

- 14 days of teaching (usually spread over 7 months)
- Approximately 4 hours per week reading
- Approximately 4-6 hours per week working towards assignments/ portfolios, and addressing any set formative assignments
- Schools Work Based Learning (there is no specific 'hours' requirement, but you need to do enough to successfully complete your portfolio – we suggest approximately 15-20 hours, either in a block or spread across the year of study)
- Placement – 100 face-to-face hours of supervised practice with 11–18 year olds (in an established service for young people where counselling/ psychotherapy is routinely offered such as in a school counselling service and/or a voluntary/community setting). As a general guide, if you choose to do this across 1 year, you will need to undertake approx. 3 counselling hours per week; if you choose to spread it over 2 years, you would need approx. 1-2 counselling hours per week.
- Supervision of your placement hours at 1.5 hours per month minimum

### **Are there any additional costs?**

Your fee is inclusive of assessments, tuition, tutorials, certificates, use of the extensive IMC placement database and support of Placement Coordinator, course materials, creative materials, online learning platform, plus free of charge use of our IMC online library and hard copy library (general texts on counselling/psychotherapy). The handbook is available in an electronic format.

You will need to budget for:

- Cost of your supervision
- Cost of books you may wish to buy
- Travel/accommodation/ parking costs if applicable
- Stationary
- Regular and reliable access to a pc/ tablet or similar.

<b>Optional Placement/WBL Top-up</b> (to be started within 2 calendar years of completing the course)	This is for those who: <ul style="list-style-type: none"> <li>- achieved PQDCYP 'Stage 2 without placement' and later wish to top-up to 'Stage 2 <i>with</i> placement of 50 hours', or</li> <li>- achieved PQDCYP 'Stage 2 with placement' and later wish to top up to the PQDCYP <i>full award</i> for BACP Stages 2 and 3</li> </ul>				optional	optional	optional	£300 per 7 months enrolment
<b>PQDCYP Stage 2 and 3</b> (Full Award for BACP Stages 2 <i>and</i> 3)								£1700
<b>PQDCYP Stage 2</b> (Full Award for BACP Stage 2 <i>with</i> Placement)								£1450
<b>PQDCYP Stage 2 Theory only</b> (for BACP Stage 2 <i>without</i> Placement)								£1200